

R H ROLLINGS MIDDLE SCHOOL OF THE ARTS
815 South Main Street
Summerville, SC 29483

GRADES 6-8 Middle School

ENROLLMENT 623 Students

PRINCIPAL Brooks P. Moore 843-873-3610

SUPERINTENDENT Joseph R. Pye 843-873-2901

BOARD CHAIR Bufort Blanton, Jr. 843-873-2901

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2003

ABSOLUTE RATING:

EXCELLENT

Absolute Ratings of Middle Schools with Students like Ours

Excellent
7

Good
1

Average
0

Below Average
0

Unsatisfactory
0

IMPROVEMENT RATING:

GOOD

ADEQUATE YEARLY PROGRESS:

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

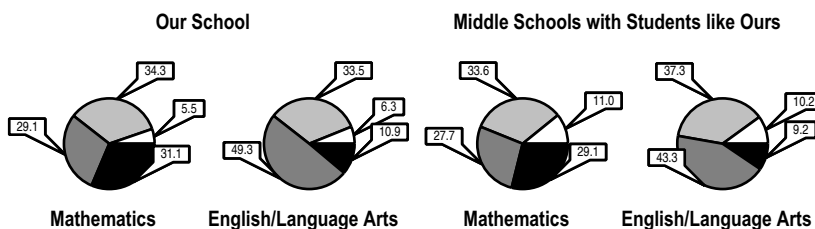
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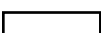
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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Excellent	Good	N/A
2002	Excellent	Good	N/A
2003	Excellent	Good	Yes
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students	Parents
Number of surveys returned	43	205	132
Percent satisfied with learning environment	100.0%	75.5%	94.7%
Percent satisfied with social and physical environment	97.6%	75.6%	77.3%
Percent satisfied with home-school relations	97.7%	84.8%	87.1%

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	617	99.8	6.3	33.5	49.3	10.9	60.2	17.6
Gender								
Male	256	99.6	7.9	34.1	48.8	9.1	57.9	17.6
Female	361	100.0	5.1	33.0	49.6	12.3	61.8	17.6
Racial/Ethnic Group								
White	521	99.8	5.5	31.3	51.6	11.6	63.2	17.6
African-American	82	100.0	12.3	49.4	33.3	4.9	38.3	17.6
Asian/Pacific Islander	8	100.0	N/A	N/A	N/A	N/A	N/A	17.6
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	17.6
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Disability Status								
Not disabled	585	99.8	4.0	33.1	51.3	11.6	62.9	17.6
Disabled	32	100.0	46.9	40.6	12.5	N/A	12.5	17.6
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-migrant	617	99.8	6.3	33.5	49.3	10.9	60.2	17.6
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	17.6
Non-limited English proficient	617	99.8	6.3	33.5	49.3	10.9	60.2	17.6
Socio-Economic Status								
Subsidized meals	58	100.0	17.5	42.1	35.1	5.3	40.4	17.6
Full-pay meals	559	99.8	5.1	32.6	50.7	11.5	62.3	17.6
Mathematics								
All students	617	99.8	5.5	34.3	29.1	31.1	60.3	15.5
Gender								
Male	256	99.6	4.0	29.6	26.5	39.9	66.4	15.5
Female	361	100.0	6.6	37.6	31.1	24.8	55.8	15.5
Racial/Ethnic Group								
White	521	99.8	4.1	32.2	29.9	33.8	63.7	15.5
African-American	82	100.0	13.6	49.4	25.9	11.1	37.0	15.5
Asian/Pacific Islander	8	100.0	N/A	N/A	N/A	N/A	N/A	15.5
Hispanic	6	100.0	N/A	N/A	N/A	N/A	N/A	15.5
American Indian/Alaskan	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Disability Status								
Not disabled	585	99.8	3.8	33.6	30.1	32.5	62.6	15.5
Disabled	32	100.0	34.4	46.9	12.5	6.3	18.8	15.5
Migrant Status								
Migrant	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-migrant	617	99.8	5.5	34.3	29.1	31.1	60.3	15.5
English Proficiency								
Limited English proficient	N/A	0.0	N/A	N/A	N/A	N/A	N/A	15.5
Non-limited English proficient	617	99.8	5.5	34.3	29.1	31.1	60.3	15.5
Socio-Economic Status								
Subsidized meals	58	100.0	14.0	45.6	22.8	17.5	40.4	15.5
Full-pay meals	559	99.8	4.6	33.1	29.8	32.5	62.3	15.5

Abbreviations for Missing Data

N/A Not Applicable **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	210	N/A	4.8	22.9	44.8	27.6	72.4
	Grade 7	225	N/A	2.2	31.1	55.1	11.6	66.7
	Grade 8	151	N/A	2.7	31.3	44.7	21.3	66.0
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	208	99.5	5.6	27.3	50.0	17.2	67.2
	Grade 7	199	100.0	4.1	35.0	55.3	5.6	60.9
	Grade 8	210	100.0	9.1	38.0	42.8	10.1	52.9

Mathematics								
2002	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	210	N/A	7.1	31.9	34.3	26.7	61.0
	Grade 7	225	N/A	12.0	35.6	24.9	27.6	52.4
	Grade 8	151	N/A	4.0	47.3	28.0	20.7	48.7
2003	Grade 3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 4	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 5	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 6	208	99.5	2.5	27.6	31.2	38.7	69.8
	Grade 7	199	100.0	5.1	27.4	32.0	35.5	67.5
	Grade 8	210	100.0	8.7	47.1	24.5	19.7	44.2

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n= 623)				
Students enrolled in high school credit courses (grades 7 & 8)	44.1%	Up from 36.4%	47.4%	14.4%
Retention rate	0.3%	No change	1.6%	2.3%
Attendance rate	96.1%	Down from 96.5%	96.8%	95.2%
Eligible for gifted and talented	60.2%	Up from 54.1%	36.5%	13.6%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	4.6%	No change	8.5%	14.1%
Older than usual for grade	0.3%	Up from 0.2%	1.5%	4.9%
Suspended or expelled	2.4%	Up from 1.3%	0.8%	1.3%
Annual dropout rate	0.0%	No change	0.0%	0.0%

Teachers (n= 39)				
Teachers with advanced degrees	51.3%	Down from 52.8%	52.6%	47.1%
Continuing contract teachers	84.6%	Down from 86.1%	84.4%	82.5%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.0%	Up from 79.4%	86.7%	84.3%
Teacher attendance rate	92.3%	Down from 96.1%	94.8%	95.0%
Average teacher salary	\$40,245	No change	\$40,628	\$39,924
Prof. development days/teacher	8.1 days	Down from 9.7 days	11.0 days	10.7 days

School				
Principal's years at school	6.0	Up from 5.0	5.0	3.0
Student-teacher ratio	27.3 to 1	Up from 13.6 to 1	22.3 to 1	21.0 to 1
Prime instructional time	87.0%	Down from 92.1%	90.6%	88.9%
Dollars spent per pupil*	\$5,587	Down 9.5%	\$5,795	\$5,854
Percent spent on teacher salaries*	55.2%	Up from 54.9%	61.9%	62.0%
Opportunities in the arts	Excellent	No change	Excellent	Good
Parents attending conferences	99.0%	Down from 100.0%	99.0%	94.8%
SACS accreditation	yes	N/A	yes	yes

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

R.H. Rollings Middle School of the Arts has a student enrollment of 628 students in grades 6-8. There are forty certified faculty members and a classified staff of eighteen employees. The Arts and Academics are integrated to expose students to a balanced curriculum.

Some of the highlights of the 2002-2003 academic year were: 1st place in the Tri-County Academic Quest Competition for Level One; fifty Junior Scholars; fourteen Duke Tip Scholars; vocal music students received Superior Rating at SC Concert Festival; honor band received Superior Rating at SC Concert Festival; PTSA received Student Involvement State-wide Award; 1st place finish in the district science fair; 2nd place winner in the Tri-County Spelling Bee; strings student qualified for All-State Orchestra; finalist in district teacher of the year competition; RMSA teacher selected as Wal-mart Teacher of the Year; Grand Champion award in music USA Festival in Orlando; finished in top 25 in 6th grade National Math League Competition; RMSA students raised over \$7,000 for Children in Crisis; 8th grade Star Ringers invited to participate in Exploration International's Hershey, P.A. Competition; 158 percent PTSA membership increase; four students selected to All-State Region Orchestra; art student's poster won 1st place in state Youth Art Celebration; RMSA student selected to perform in Spoleto Opera; 70 percent of Gold/Silver winners in the Gibbs Museum of Art's Competition for Poets and Painters; 1st place District Winner Lt. Governor's Writing Contest; 1st place State Beta Club Convention, Spelling Bee and Banner Winner; RMSA was recognized as a Palmetto Gold winner for the 2nd time and received a school grade of excellent; RMSA teacher received \$6,000 state grant.

RMSA's PACT scores exceeded both local and state averages. Our school met the federal/state criteria for "Adequate Yearly Progress." We were one of 30 schools recognized by the Education Oversight Committee for "closing the gap" (performance level identified at the 90th percentile) between the performance of students who are economically advantaged and those who are economically disadvantaged and/or between the performance of students who are white and students who are African-American.

Although the school received an "Excellent" rating on its report card, our challenge is to increase the percentage of students in the proficient and advanced categories of PACT. RMSA will continue to provide an integrated curriculum in both the arts and academics. RMSA is very fortunate to have a very active and supportive PTSA and SIC. The entire RMSA school family is committed to providing all its students with a quality program where "Learning is an Art."

Brooks P. Moore, Principal

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.